

Lesson Plan

Topic: PRONUNCIATION WORKSHEET

This is a quick pronunciation work sheet that isolates certain sounds, thus getting students to focus on vowel sounds that are sometimes difficult to differentiate when speaking. The phonetic symbols for the sounds are indicated in the title (walk / ɔ:/) etc..

Get the student to place the appropriate symbol next to each word. You may need to be quite visual in explaining how to make the sound and detail on where to place the tongue in relation to teeth and roof of the mouth. A mirror can also come in handy to help show the placement of the lips. The sentences at the end of the exercise can be used to reinforce the words that were previously learnt whilst putting them in a context with stress intonations.

Pronunciation exercise

• **“Walk to Work”** /ɔ:/ - /ɜ:/

Decide which sound is in each word

Walk	Work
Turkey	Wore
Talking	Shirley
Paul	Pearl
Shirts	Shorts
Bird	Port
Burn	Worst
Sports	Awful
Worm	Warm

Try these sentences

1. Paul and Pearl were walking to work when they saw an injured bird.
2. Shirley likes sports and thinks worms are awful.
3. Paul, who is forty, went to Turkey. He has put all his photos up on the wall.

• **“The Carp and the Worm”** /ɑ:/ - /ɜ:/

Decide which sound is in each word.

Heart	Perth
Hurt	Path
March	Sardine
Bernie	Surgeon
Park	Surname
Dirty	Dark
Bar	Burst
Guitar	Murky
Fur	Scarf

Try these sentences

1. The surgeon, from Perth, likes to play his guitar to relax.
2. The dark and dirty bar was closed down.
3. The scarf that Bernie wore was made from fake fur.